

A workbook aid for studying

THE EPISTLE OF PAUL THE APOSTLE TO THE
TITUS

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PREFACE

This study book is intended to aid a Bible class in the study of Paul's epistle to the Titus. The material herein will not take the student on a verse-by-verse analysis of the text, but is intended to bring attention to significant portions of the text. Rather than providing textual insight from the writer, the booklet has been designed with questions to provoke thought and further study on the student's part, so that principles and lessons applicable for the Christian's life can be learned.

The usefulness of the material, and the success of the Bible class is primarily dependent upon the preparation which is given by each participant. Verse references from Titus are provided with each question. These are given as a starting point for answering the questions. Seldom will a question be fully answered and all the relevant points of a discussion exhausted by the given verses. Students are encouraged to look beyond the designated texts for related passages which will help to answer questions and reveal the lessons to be learned from the inspired record. Some questions given may require diligent investigation on the student's part to completely answer.

It is my hope that the questions provided will touch on all the important lessons which can be gleaned by the child of God today from these books. However, the class should not be limited to these questions. Perhaps segments of text which the given questions do not directly deal with, or detailed points which are found in the text will provoke questions on the student's part. Such questions are welcomed and encouraged. Though the intent of this class material is to benefit us for Christian living today, the class should also be conducted in such a manner that we also come to a better appreciation of the events and customs which are found in the times of old.

May this workbook be used to the glory of God and the strengthening of saints.

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Qualifications And Work Of Elders

TITUS 1:1-16

"For I left you in Crete, that you should set in order the things that are lacking, and appoint elders in every city as I commanded you..." (1:5)

1. Paul identifies three causes which motivate him as a servant of God and an apostle of Jesus Christ. What are they? (1:1-2)
2. What is eternal life? Why is it that God "*cannot lie*"? (1:2)
3. God's word was made known through Moses and the prophets. What made the preaching of Paul and his contemporaries differ from the former revelations? (1:3)
4. Paul did not visit Crete on his three missionary journeys, and was there only for a relatively short time while being escorted to Rome (**Acts 27:7-9**). How then did the gospel come to the island, and how is it that Paul had left Titus there? (1:5)
5. What detail do we learn here about the office of elder? (1:5)
6. Define and discuss each of the qualifications cited by the apostle (1:6-9):
 - "*...blameless...*"
 - "*...the husband of one wife...*"
 - "*...having faithful children...*"
 - "*...not self-willed...*"

– “...not quick-tempered...”

– “...not given to wine...”

– “...not violent...”

– “...not greedy for money...”

– “...hospitable...”

– “...a lover of what is good...”

– “...sober-minded...”

– “...just...”

– “...holy...”

– “...self-controlled...”

– “...holding fast the faithful word...”

7. Why is it vitally important that an elder have a good handle on the word of God? (**1:9**)

8. What two great challenges does Paul identify for the elders who would be appointed in the churches at Crete? (**1:10-14**)

9. Who are the “*pure*” ones Paul speaks of? Who are the “*defiled and unbelieving*”? How do the works of the latter disqualify them? (**1:15-16**)

Sound Doctrine And Conduct In The Church

TITUS 2:1-15

“...in all things showing yourself to be a pattern of good works; in doctrine showing integrity, reverence, incorruptibility...” (2:7)

1. What is “*sound doctrine*”? (2:1)

Sound – Gr. <i>hugaino</i> “to have sound health, ie. Be well (in body); fig. To be uncorrupt (true in doctrine): – be in health, (be safe and) sound, (be) whole (-some)” (Strong’s)
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2. Discuss the duties conferred upon “...*the older men*...” in this epistle. (2:2)

3. Discuss the duties conferred upon “...*the older women*...” in this epistle. (2:3)

4. Discuss the duties conferred upon “...*the young women*...” in this epistle. (2:4-5)

5. Discuss the duties conferred upon “...*the young men*...” in this epistle. (2:6)

6. Who is Titus showing himself as an pattern for? What benefits come from him doing so? (2:7-8)

7. Discuss the duties conferred upon “...*bondservants*...” in this epistle. (2:9-10)
8. How has God’s grace appeared to all? How does Paul here link God’s grace and the salvation of souls? (2:11-13)
9. What does the word “*redeem*” mean? What is accomplished when we are redeemed? (2:14)
- Special – Gr. *periousios*
“being beyond usual, ie. special (one’s own), peculiar” (Strong’s)
10. Titus was to speak, exhort and rebuke “*with all authority*”. What does this mean? (2:15)
11. Why would there be concern about people despising Titus? (2:15)

Heirs According To The Hope Of Eternal Life

TITUS 3:1-15

"...having been justified by His grace we should become heirs according to the hope of eternal life." (3:7)

1. Why should it be necessary to remind the children of God to be subject to rulers and authorities? (3:1)
2. Discuss the responsibilities a Christian has with regard to society. (3:1-2)
3. Who are the "we" in the text?
4. Discuss each of the former works mentioned. (3:3)
 - "...foolish..."
 - "...disobedient..."
 - "...deceived..."
 - "...serving various lusts and pleasures..."
 - "...living in malice and envy..."
 - "...hateful and hating one another..."
5. Paul tells Titus that salvation is not of works, but according to God's mercy (cf. **Romans 9:16, Romans 11:6, Ephesians 2:4-9, 2 Timothy 1:9**). How do we reconcile this thought with the texts listed to the right? (3:4-5)

For He repays man according to his work, and makes man to find a reward according to his way. (Job 34:11)

Also to You, O Lord, belongs mercy; for You render to each one according to his work. (Ps 62:12)

Say to the righteous that it shall be well with them, for they shall eat the fruit of their doing. Woe to the wicked! It shall be ill with him, for the reward of his hands shall be given him. (Isa 3:10-11)

I, the LORD, search the heart, I test the mind, even to give every man according to his ways, according to the fruit of his doing. (Jer 17:10)

For the Son of Man will come in the glory of His Father with His angels, and then He will reward each according to his works. (Mt 16:27)

For we must all appear before the judgment seat of Christ, that each one may receive the things done in the body, according to what he has done, whether good or bad. (2 Cor 5:10)

6. What is the “...washing of regeneration and renewing if the Holy Spirit...”? (3:5)

7. What does the word “justified” mean? Speak on the hope which the Christian holds. (3:7)

8. What is the faithful saying which the apostle desires Titus to affirm constantly? What will the result of this constant affirmation be? (3:8)

9. After declaring the need for good works on the part of the saints, Paul speaks of certain things which must be avoided. Discuss these. (3:9)
 - “...foolish disputes...”
 - “...genealogies...”

 - “...contentions...”
 - “...strivings about the law...”

10. Characterize the “divisive man”. Why give such a man two admonitions before rejecting him? (3:10-11)

11. What do we know of the men who are listed? (3:12-13)

12. Why so much emphasis on the need for good works? The apostle has mentioned such in 2:7; 2:14; 3:8, and again here. (3:14)