

A workbook aid for studying

THE SECOND EPISTLE OF PAUL THE APOSTLE TO
TIMOTHY

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PREFACE

This study book is intended to aid a Bible class in the study of Paul's epistle to Timothy. The material herein will not take the student on a verse-by-verse analysis of the text, but is intended to bring attention to significant portions of the text. Rather than providing textual insight from the writer, the booklet has been designed with questions to provoke thought and further study on the student's part, so that principles and lessons applicable for the Christian's life can be learned.

The usefulness of the material, and the success of the Bible class is primarily dependent upon the preparation which is given by each participant. Verse references from 2 Timothy are provided with each question. These are given as a starting point for answering the questions. Seldom will a question be fully answered and all the relevant points of a discussion exhausted by the given verses. Students are encouraged to look beyond the designated texts for related passages which will help to answer questions and reveal the lessons to be learned from the inspired record. Some questions given may require diligent investigation on the student's part to completely answer.

It is my hope that the questions provided will touch on all the important lessons which can be gleaned by the child of God today from these books. However, the class should not be limited to these questions. Perhaps segments of text which the given questions do not directly deal with, or detailed points which are found in the text will provoke questions on the student's part. Such questions are welcomed and encouraged. Though the intent of this class material is to benefit us for Christian living today, the class should also be conducted in such a manner that we also come to a better appreciation of the events and customs which are found in the times of old.

May this workbook be used to the glory of God and the strengthening of saints.

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Heritage, Courage And Perseverance In The Faith

2 Timothy 1:1-18

"Therefore do not be ashamed of the testimony of our Lord, nor of me His prisoner, but share with me in the sufferings for the gospel according to the power of God..." (1:8)

1. Discuss these key phrases in Paul's introduction to Timothy: **(1:1-2)**
 - "...by the will of God..."
 - "...according to the promise of life..."

 - "...a beloved son..."
 - "...grace, mercy and peace..."
2. What does Paul claim as his heritage in serving the LORD? **(1:3)**
3. What do we know of the cultivation of Timothy's soul in the faith? **(1:4-5)**
4. What manner of gift does Paul seek to stir up in Timothy? **(1:6, 14; cf. 1 Ti 4:14)**

Gift – Gr. charisma

"...a gift of grace; a favor which one receives without any merit of his own; the gift of divine grace; the give of faith, knowledge, holiness, virtue; the sum of those powers requisite for the discharge of the office of an evangelist..." **(Thayer's)**

"...a gift of grace, a gift involving grace on the part of God as the Donor... of that which is imparted through human instruction..." **(Vine's)**

5. Discuss the confidence which all Christians should have, since, “...*God has not given us a spirit of fear, but of power and of love and of a sound mind.*” Compare the two spirits under discussion. **(1:7-8)**

6. Some will point to Paul’s words here as proof of Calvinistic predestination. Are we random recipients of the grace of God? Are works of no consequence with regard to salvation? **(1:9)**

7. How has death been abolished? Do not even those who are in Christ die? **(1:10)**

8. Discuss Paul’s confidence and determination in the Lord. How does this relate to his command for Timothy to “...*hold fast...*”? **(1:12-14)**

9. How does the mention of Phygellus, Hermogenes, and Onesiphorus highlight the essence of Paul’s instruction herein to Timothy? **(1:15-18)**

Lessons and principles:

[List and discuss what we can learn from this study to better our service before the Lord.]

A Good Soldier Of Jesus Christ

2 TIMOTHY 2:1-26

"You therefore must endure hardship as a good soldier of Jesus Christ." (2:3)

1. Who are these men to whom Timothy is to commit certain things? What precisely is he to commit to them? (2:1-2)
2. How is the figure of a "soldier" fit for describing the servant of God? What types of hardships should the Christian expect? (2:3)
3. How do we differentiate between the exercise of earthly responsibilities and entanglement in the affairs of this life? (2:4)
4. What principles of the Christian life does Paul seek to convey through the athlete and the farmer? (2:5-7)
5. How can Paul's reference to himself suffering trouble and being chained serve to encourage young Timothy to endure the same? (2:8-10)

6. Comment on each segment of Paul's "faithful saying" (2:11-13):
— "...if we died with Him, we shall also live with Him..."
- "...if we endure, we shall also reign with Him..."
- "...if we deny Him, He also will deny us..."
- "...if we are faithless, He remains faithful; He cannot deny Himself."
7. What does it mean to "strive about words to no profit"? (2:14)
8. Discuss the implications of 2:15.
9. How can a "profane and idle babble" can cause so much harm? The doctrine of Hymenaeus and Philetus is one example. Can you think of any others? (2:16-18)
10. What is the purpose of a seal? Comment on the seal given to the Christian. (2:19)

11. What do the vessels spoken of represent? What distinguishes the honorable from the dishonorable? How do we become an honorable vessel? **(2:20-21)**

12. Comment on the conduct to which the servant of the LORD is called. **(2:22-25)**

13. Are we to understand from the apostle's words that God chooses who will repent and come to a knowledge of the truth or not? **(2:25-26)**

Lessons and principles:

[List and discuss what we can learn from this study to better our service before the Lord.]

Perilous Times

2 TIMOTHY 3:1-17

“Yes, and all who desire to live godly in Christ Jesus will suffer persecution. But evil men and imposters will grow worse and worse, deceiving and being deceived.” (3:12-13)

1. When are the “*last days*”? (3:1)

Perilous – Gr. *chalepos*

“...hard to do, to take, to approach... hard to bear, troublesome, dangerous...harsh, fierce, savage...”
(Thayer’s)

2. Discuss the following groupings which characterize these “*perilous times*”. (3:2-4)

— “...*lovers of themselves, lovers of money, boasters, proud...*”

— “...*blasphemers, disobedient to parents...*”

— “...*unthankful, unholy, unloving, unforgiving...*”

— “...*slanderers, without self-control, brutal, despisers of good, traitors...*”

— “...*headstrong, haughty, lovers of pleasure rather than lovers of God...*”

3. How can someone have “*a form of godliness*”, but deny its power? (3:5)

4. Discuss the works of this sort that Paul describes. (3:6-7)

5. Who are “*Jannes and Jambres*”? How did they resist Moses? How are these a suitable illustration of the people Paul speaks of? (3:8-9)

6. What do we know of Paul’s work in Antioch, Iconium and Lystra? Discuss the various ways his labour served as an example for Timothy. (3:10-11)

7. What comfort exists for the Christian who suffers persecutions? (3:12)

8. How does **verse 13** fit into this context?

9. What are the things Timothy has learned and been assured of? (3:14-15)

10. Discuss the blessing which God’s word is to us. Who is the “*man of God*”? (3:16-17)

Inspiration of God – *Gr. theopneustos*
A compound of 2 Greek words, *theos*, (God) and *pneo* (to breathe, to blow, wind). This latter word is the root of *pneuma* (Spirit). The Scriptures are God-spirited or God-breathed.

Lessons and principles:

[List and discuss what we can learn from this study to better our service before the Lord.]

The Time Of My Departure Is At Hand

2 TIMOTHY 4:1-22

“For I am already being poured out as a drink offering, and the time of my departure is at hand. I have fought the good fight, I have finished the race, I have kept the faith.” (4:6-7)

1. Discuss the particulars and the gravity of Paul’s charge to Timothy. **(4:1-2)**
2. When will this time the apostle speaks of come? What is “*sound doctrine*”? What are “*fables*”? **(4:3-4)**
3. Discuss each of the instructions Paul gives to Timothy. **(4:5)**
— “*...be watchful in all things...*” — “*...endure afflictions...*”

— “*...do the work of an evangelist...*” — “*...fulfill your ministry.*”
4. Why does Paul refer to himself as a “*drink offering*”? What is the significance of the phrase, “*time of my departure*”? **(4:6)**
5. “*Good fight*” and “*race*” are used by the apostle to describe his walk of faith. Where else can we find these analogies? What relationship does the apostle reveal between the Christian’s work and reward? **(4:7-8)**
6. Why does Paul want Timothy to come quickly? **(4:9)**

7. Several individuals are mentioned. What do we know of each one? (4:10-15)
— “...Demas...” — “...Crescens...”

— “...Titus...”

— “...Luke...”

— “...Mark...”

— “...Tychicus...”

— “...Alexander...”

8. Comment on these statements made in regard to Paul’s first defense. (4:16-17)
— “...May it not be charged against them.”

— “...I was delivered out of the mouth of the lion.”

9. What is meant by “...every evil work...”? (4:18)

10. What do we know about the people listed at the end of the epistle? (4:19-22)

Lessons and principles:

[List and discuss what we can learn from this study to better our service before the Lord.]